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## **Free Information Resources Bulletin**

**February 2007**

**EurasiaHealth Knowledge Network**

[www.eurasiahealth.org](http://www.eurasiahealth.org)

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The **Free Information Resources Bulletin** is intended to promote improved access for healthcare institutions and professionals to relevant health information resources, with an emphasis on resources available in English as well as Russian and other languages of the Eurasia region. This bimonthly Bulletin provides information on different types of publications – manuals, monographs, books, journals, CD-ROMs and other resources – available for free in hardcopy or electronic format for healthcare professionals from countries with developing economies.

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Your input on new free information resources will be greatly appreciated.

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- Community Home-Based Care for People and Communities Living with HIV/AIDS: A Comprehensive Training Course for Community Health Workers. Community Home-



## **Measuring the Performance of Primary Health Care**

**Author:** University of British Columbia. Centre for Health Services and Policy Research

**Description:** "... Because of the key role it plays, primary health care (PHC) has long been the focus of renewal efforts, and has recently benefited from substantial government investment. Yet ...Canada lacks the most basic ability to measure and monitor our PHC system. We know little about how PHC systems are structured across and within Canadian provinces, how PHC services are delivered, and how effective those services are."

**How to obtain:** Available online as PDF file [37p.]

**URL:** [http://www.chspr.ubc.ca/files/publications/2006/chspr\\_06-21R.pdf](http://www.chspr.ubc.ca/files/publications/2006/chspr_06-21R.pdf)

## **Regulating private health insurance in the European Union: the implications of single market legislation and competition policy (2006)**

**Author:** Sarah Thomson, Elias Mossialos. The London School of Economics and Political Science

**Description:** Working Paper No. 4/2006. "...This paper examines the implications of the single market in insurance for regulation of private health insurance in the European Union. It considers areas of uncertainty in interpreting the third non-life insurance directive, particularly with regard to when and how governments may regulate private health insurance, and questions the Directive's capacity to promote consumer and social protection in health insurance markets."

**How to obtain:** Available online as PDF [30p.]

**URL:**

<http://www.lse.ac.uk/collections/LSEHealthAndSocialCare/pdf/LSEHealthworkingpaperseries/LSEHWP4.pdf>

## **Hospital-Based Emergency Care: At the Breaking Point (2006)**

**Author:** US Committee on the Future of Emergency Care in the United States Health System Board on Health Care. Institute of Medicine (IOM), National Academy of Sciences Services.

**Description:** "The Institute of Medicine's Committee on the Future of Emergency Care in the United States Health System was convened in 2003 to examine the state of emergency care in the U.S., to create a vision for the future of emergency care, including trauma care, and to make recommendations to help the nation achieve that vision Their findings and recommendations are presented in three reports. The first one - *Hospital-Based Emergency Care: At the Breaking Point* explores the changing role of the hospital emergency department and describes the national epidemic of overcrowded emergency departments and trauma centers."

**How to obtain:** Available online

**URL:** <http://www.nap.edu/catalog/11621.html>

## **Australia: Health system review. Health Systems in Transition (2006)**

**Author:** Judith Healy, Evelyn Sharman, Buddhima Lokuge. World Health Organization - European Observatory on Health Systems and Policies

**Description:** "... The Health Systems in Transition (HiT) profiles are country-based reports that provide a detailed description of a health system and of policy initiatives in progress or under development. HiTs examine different approaches to the organization, financing and delivery of health services and the role of the main actors in health systems; describe the

institutional framework, process, content and implementation of health and health care policies; and highlight challenges and areas that require more in-depth analysis.”

**How to obtain:** Available online as PDF File [178p.]

**URL:** <http://www.euro.who.int/Document/E89731.pdf>

**Research resource 01: The conduct of systematic research reviews for SCIE knowledge reviews (2006)**

**Author:** Social Care Institute for Excellence SCIE, London

**Description:** “A SCIE knowledge review comprises several elements: a research review of the knowledge available through research, a practice survey to explore knowledge not reported in the literature and to generate examples of good practice, and the contextual knowledge provided by policy, organizational change processes and legislation... Knowledge reviews are developed into practice or resource guides.”

**How to obtain:** Available online as PDF file [85p.]

**URL:** <http://www.scie.org.uk/publications/details.asp?pubID=111>

**Research resource 02: Collection of examples of service user and carer participation in systematic reviews (2007)**

**Author:** Social Care Institute for Excellence SCIE, London

**Description:** This collection of case studies of user involvement in systematic reviews has been produced to complement SCIE’s Research Resource 1: Systematic review guidelines. The intention is that this document will be updated as new reports of user involvement in reviews become available. The three examples included here provide an overview of user and carer participation in systematic reviews in different aspects of the review process.

**How to obtain:** Available online as PDF file [240kb].

**URL:** <http://www.scie.org.uk/publications/details.asp?pubID=125>

**Getting education right: first steps for quality assurance for students and tutors (2006)**

**Author:** Imelda Bates, Helen Nabwera and Sue Purnell

**Description:** “This idea for handbook was triggered by a request from ... academic colleagues in a teaching hospital in Kumasi, Ghana for a simple guide to help them make sure that their professional development courses meet international educational standards. The handbook was specifically designed to provide practical, jargon-free advice about designing a course that meets international standards. The handbook can be used by tutors preparing sessions in a formal setting or in the field. Students who want to be sure that they are receiving a high quality learning experience will also find this handbook helpful.”

**How to obtain:** Available online as PDF file [33p.]

**URL:** [http://www.liv.ac.uk/lstm/student/documents/education\\_handbook.pdf](http://www.liv.ac.uk/lstm/student/documents/education_handbook.pdf)

**How to accelerate your Internet: a practical guide to bandwidth management and optimization using open source software (2006)**

**Description:** “The book was released in October 2006 under a Creative Commons license, and was written in an effort to help network architects understand and troubleshoot problems with managing Internet bandwidth, which often result in unnecessarily high operational costs in the developing world...The goal of this book is to provide practical information on how to gain the largest possible benefit from your connection to the Internet. By applying the monitoring and optimization techniques discussed there, the effectiveness of your network can be significantly improved.”

**How to obtain:** Available online as PDF file [300 p.]

**URL:** <http://bwmo.net/download.html>

## **Developing pharmacy practice: a focus on patient (2006)**

**Author:** World Health Organization (WHO) and the International Pharmaceutical Federation (FIP)

**Description:** “The role of the pharmacist is summarized through the WHO/FIP seven-star concept in which a pharmacist is described as a caregiver, communicator, decision-maker, teacher, lifelong learner, leader and manager. For the purpose of this handbook, the function of researcher has been added... The handbook defines good pharmacy practice and presents a step-wise approach to pharmaceutical care within a general practice environment anywhere in the world. Founded on the principles of the 'seven-star pharmacist', this interactive handbook provides practical examples and care models so that it can be used for self-directed learning. It contains a wide variety of illustrative case studies to meet the needs of different users. It is designed to guide learners towards specific educational outcomes, and enable them to undertake tasks that require a combination of knowledge, skills and attitudes.”

**How to obtain:** Available online as PDF file

**URL:** [http://www.who.int/medicines/publications/WHO\\_PSM\\_PAR\\_2006.5.pdf](http://www.who.int/medicines/publications/WHO_PSM_PAR_2006.5.pdf)

## **Comprehensive cervical cancer control: a guide to essential practice (2006)**

**Author:** WHO

**Description:** “This guide focuses on the knowledge and skills needed by health-care providers at different levels of care to offer quality services for prevention, screening, treatment and palliation of cervical cancer. It presents up-to-date, evidence-based recommendations covering the full continuum of care. The four levels of care referred to throughout the guide are: the community; the health centre or primary care level; the district hospital or secondary care level; and the central or referral hospital or tertiary care level. The guide does not cover programme management, resource mobilization, or the political, legal and policy-related activities associated with cervical cancer control.”

**How to obtain:** Available online as PDF file [282 p.] A limited number of copies are available from the Department of Reproductive Health and Research (rhrpublications@who.int), on special request, free of charge to developing countries.

**URL:** [http://www.who.int/reproductive-health/publications/cervical\\_cancer\\_gep/index.htm](http://www.who.int/reproductive-health/publications/cervical_cancer_gep/index.htm)

## **CD-ROM**

### **Community Home-Based Care for People and Communities Living with HIV/AIDS: A Comprehensive Training Course for Community Health Workers. Community Home-Based Care for People and Communities Living with HIV/AIDS: A Handbook for Community Health Workers**

**Author:** Pathfinder International

**Description:** Trainer's guide and participant's manual for community health workers. “This pre-tested, peer-reviewed curriculum provides the knowledge and skills necessary for community health workers to holistically care for people living with HIV/AIDS, train primary caregivers and clients, and mobilize communities around HIV/AIDS prevention, care, treatment, and support. The trainer's guide uses simple language and emphasizes participatory learning that does not require high literacy levels of participants. Unit topics include HIV basics, communication skills, nursing care, nutrition, positive living, family planning, HIV prevention, antiretroviral therapy, and community mobilization among many others. The companion handbook can be used as a reference during care and as an aid in training clients and primary caregivers.”

**How to obtain:** CD-ROMs of the material are available by contacting [tech-comm@pathfind.org](mailto:tech-comm@pathfind.org). The materials can be also viewed and downloaded from the web.  
**URL:** [http://www.pathfind.org/Publications\\_Training\\_and\\_Capacity\\_Building\\_CHBC](http://www.pathfind.org/Publications_Training_and_Capacity_Building_CHBC)

## **IMARK Information Management ToolKit**

IMARK is an e-learning initiative in agricultural information management developed by FAO (The Food and Agriculture Organization of the United Nations ) and partner organizations. IMARK is building upon existing resources to create a comprehensive suite of distance learning resources for information management and exchange. IMARK supports agencies, institutions and networks worldwide, and helps them to work together and share information more effectively. "Modules" is a series of computer-based distance learning curricula and resources for agricultural information management on CD and via the Internet. Each IMARK module treats one of the major subject areas in such a way that practitioners and experts of various levels of experience from a wide range of institutions and organizations will benefit.  
**URL:** [http://www.imarkgroup.org/aboutimarkintro\\_en.asp](http://www.imarkgroup.org/aboutimarkintro_en.asp)

The following Modules are available now:

### **Investing in information for development module**

**Description:** The IMARK module entitled "Investing in Information for Development" provides the knowledge and awareness required to support individuals responsible for formulating improved information management strategies within their organizations and through partnerships. Unit 1 - How to invest in Information for Development. Unit 2 - Information Strategy. Unit 3 - Information Access. Unit 4 - Information Dissemination. Unit 5 - Organization and Management. Unit 6 - Evaluating an Information Project  
**How to obtain:** Please fill out the form to request a copy of your module on CD-ROM at [http://www.imarkgroup.org/order\\_en.asp?modulecode=D&modulelang=en](http://www.imarkgroup.org/order_en.asp?modulecode=D&modulelang=en)  
**URL:** [http://www.imarkgroup.org/moduledescrD\\_en.asp](http://www.imarkgroup.org/moduledescrD_en.asp)

### **Management of Electronic Documents**

**Description:** The module offers a series of lessons on electronic document management which introduce basic concepts and describe specific work flows and topics. The lessons include relevant resources and additional reading. Learners can also consult a glossary specific to the module and search within the course materials for specific terms. Unit 1 – Overview. Unit 2 - Formats for electronic documents and images. Unit 3 – Metadata standards and subject indexing. Unit 4 - Production and management of electronic documents. Unit 5 - Database management systems. Unit 6 - Networking documents and databases.  
**How to obtain:** Please fill out the form to request a copy of your module on CD-ROM at [http://www.imarkgroup.org/order\\_en.asp?modulecode=A&modulelang=en](http://www.imarkgroup.org/order_en.asp?modulecode=A&modulelang=en)  
**URL:** [http://www.imarkgroup.org/moduledescrA\\_en.asp](http://www.imarkgroup.org/moduledescrA_en.asp)

### **Building Electronic Communities and Networks**

**Description:** "The module covers the approaches, methods, and tools used to build electronic communities, and covers the various steps and procedures for developing and facilitating electronic communities. The total curriculum consists of 29 lessons, ranging from approximately 15 to 90 minutes duration, grouped into five units, for a total of about 16 to 22 hours of self-paced instruction. Each lesson includes a list of job aids, online resources and additional reading. Learners can consult a glossary specific to the module, and search within the course materials for specific terms. A series of non-proprietary methodological guides are also provided."

