

Health Resources Digest
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EurasiaHealth Knowledge Network
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Evidence-Based Social Work

Data Bases and Gateways

Cochrane Developmental, Psychosocial and Learning Problems Group (CDPLG)

The Cochrane Developmental, Psychosocial and Learning Problems Group (CDPLG) has been established in order to bring Cochrane methodology to bear on a wide range of medical, social, educational and socio-legal research issues. It covers developmental and psychosocial problems of childhood and adolescence, including juvenile delinquency; learning problems (including but not restricted to learning disabilities) across the lifespan; and personality disorders and adult offending. The group also considers as subjects for systematic review the effects of social and policy interventions which impact on the development of children and adolescents, eg preschool day care, although these may not be targeted specifically at an identified problem. There are also topics/interventions which are not particularly 'problem-focused', but which have a potential impact on quality of life, or might prevent problems which fall within the scope of the group (examples might be housing, social networks, leisure and advocacy). You can find a list titles of all reviews prepared by the group with links to summaries that are available for free on Cochrane Collaboration web-site.

URL: <http://www.bris.ac.uk/Depts/CochraneBehav/index.html>

Campbell Collaboration

The Campbell Collaboration (C2) helps people make well-informed decisions by preparing, maintaining and disseminating systematic reviews in education, crime and justice, and social welfare. The Campbell Collaboration is an international research network that produces systematic reviews of the effects of social interventions. Campbell is based on voluntary cooperation among researchers of a variety of backgrounds. Campbell currently has five Coordinating Groups: Social Welfare, Crime and Justice, Education, Methods, and the Users group. The Coordinating Groups are responsible for the production, scientific merit, and relevance of their systematic reviews. The Campbell Library of Systematic Reviews provides free online access to systematic reviews in the areas of education, criminal justice and social welfare

URL: http://www.campbellcollaboration.org/campbell_library/index.php

EPPI-Centre

The Evidence for Policy and Practice Information and Co-ordinating Centre (EPPI-Centre) is part of the Social Science Research Unit at the Institute of Education, University of London. Since 1993,

they are carrying systematic reviews and developing review methods in social science and public policy. They are dedicated to making reliable research findings accessible to the people who need them, whether they are making policy, practice or personal decisions. The EPPI-Centre conducts systematic reviews of research evidence across a range of different topic areas and provides support for others who are undertaking systematic reviews or using research evidence. Currently they have a large number of systematic reviews in the fields of Education including Initial Teacher Education (ITE), Health Promotion and Public Health. This web-site offers two ways to access the findings of reviews. The Knowledge Pages enable access to the key messages about a specific subject area, e.g. obesity. These key messages are drawn from the total knowledge base within the EPPI-Centre and may come from multiple reviews. The Reviews Search page provides a facility for searching the body of reviews available to date or browsing the full list of titles currently available. You can access the main findings, technical summary or full technical report of individual EPPI-Centre Reviews.

URL: <http://www.eppi.org.uk/>

National Registry of Evidence-based Programs and Practices (NREPP)

National Registry of Evidence-based Programs and Practices (NREPP) is a service of the Substance Abuse and Mental Health Services Administration (SAMHSA). NREPP is a searchable database of interventions for the prevention and treatment of mental and substance use disorders. SAMHSA has developed this resource to help people, agencies, and organizations implement programs and practices in their communities. NREPP originated in 1997 in SAMHSA's Center for Substance Abuse Prevention (CSAP) as part of the Model Programs Initiative. Then called the National Registry of Effective Prevention Programs, NREPP was envisioned as a way to help professionals in the field become better consumers of substance abuse prevention programs. Among a larger number of reviewed programs, 150 were designated as Model, Effective, or Promising Programs. For those programs accepted for review and awaiting re-review, see Pending Reviews.

URL: <http://nrepp.samhsa.gov/>

Social Care Online

Social Care Online provides the UK's most complete range of information and research on all aspects of social care for free. With new content added daily by Social Care Institute for Excellence (SCIE) information professionals. You can find information about all aspects of social care, topics covered are: Benefits and personal finance; Criminal justice, law and rights; Education, training and employment; Government and social policy; Health and health care; Housing and environment; Living and life events; Management and organisational development; Mental health and mental health care; People, groups and communities; Physical and learning disabilities; Research and evaluation; Social care services ; Social work and social workers. You can also have information delivered to your desktop - by email alerts and RSS feeds.

URL: <http://www.scie-socialcareonline.org.uk/default.asp>

The Community Guide

Evidence-based recommendations for programs and policies to promote population health. The Guide to Community Preventive Services (Community Guide) serves as a filter for scientific literature on specific health problems that can be large, inconsistent, uneven in quality, and even inaccessible. The Community Guide summarizes what is known about the effectiveness, economic efficiency, and feasibility of interventions to promote community health and prevent disease. The Task Force on Community Preventive Services makes recommendations for the use of various interventions based on the evidence gathered in the rigorous and systematic scientific reviews of published studies conducted by the review teams of the Community Guide. The findings from the

reviews are published in peer-reviewed journals and also made available on this Internet website. To date, the Task Force has published over 100 findings across sixteen topic areas: Alcohol, Motor Vehicle, Physical Activity, Tobacco, Cancer, Nutrition, Pregnancy, Vaccines, Diabetes, Obesity, Sexual Behaviour, Violence, Mental Health, Oral Health, Social Environment, Worksite.

URL: <http://www.thecommunityguide.org/>

Training Resources

Evidence-based Practice in Social Work (University of Michigan Libraries)

This web page supplements library workshops facilitated by Social Work Library Staff. Within the structured approach to information literacy competencies taught at the School of Social Work, this session represents the 5th skill level.

Evidence-based social work is also covered in two tutorials:

- MSW: Evidence-based Social Work, focusing on library resources at the University of Michigan Libraries in Aging, Children and Youth, and Community and Social Systems.
- Information Literacy Competencies for Professional Social Workers, focusing on free Internet resources, suggests strategies for staying informed in Aging, Children and Youth, Community and Social Systems, Mental Health and Substance Abuse.

URL: <http://www.lib.umich.edu/socwork/rescue/ebsw.html>

Children, Youth and Family Mental Health Evidence-Based Practice (University of Buffalo School of Social Work)

Started in 2002, the Children, Youth and Family Mental Health Evidence-Based Practice Project is a collaborative effort between the School of Social Work and the New York State Office of Mental Health to provide assessment, training, and consultation services to the more than 400 affiliated agencies in the 19 counties of the Western Region. This web-site was created to provide a description of the signs and symptoms of disorders that affect children and adolescents and also current evidence-based practices for each disorder. It includes an overview of evidence-based practice in mental health, EBP critical appraisal resources, EBP for selected diagnosis/conditions, EBP strategies for children and adolescents, fact sheets, links to web sites regarding promising practice interventions, links to related resources, EBP Training Video and Power Point Presentation.

URL: <http://www.socialwork.buffalo.edu/ebp/index.htm>

Finding the Evidence. Library Skills for Evidence Based Social Work Practice (University of Auckland Library)

This web-site provides general information about evidence based social work practice, and can guide you through the process of researching evidence based literature in library databases and Internet resources. This Toolkit covers the following topics: What is Evidence Based Social Work Practice; Why has Evidence Based Practice Become Prevalent; Benefits of Evidence Based Practice; Criticisms of Evidence Based Practice; Evidence Based Databases; Glossary ; References

URL: <http://www.library.auckland.ac.nz/subjects/edu/ebp/ebpsocialwork.htm>

Evidence-Based Practice (National Association of Social Workers)

This NASW Research web page focuses on Evidence-Based Practice. Social workers increasingly are seeking information about evidence-based practices. Numerous resources are emerging to help connect research to practice and provide information that can be helpful to practitioners. Since the term evidence-based practice (EBP) is used in numerous ways, definitions are provided that can

help expand social workers' understanding of EBP. The web page also provides an extensive list of annotated resources and publications that can be useful to inform practice and guide policymakers.

URL: <http://www.socialworkers.org/research/naswResearch/0108EvidenceBased/default.asp>

SAMHSA Guide to Evidence-Based Practices (EBP) on The Web.

SAMHSA provides this guide to connect the public with information about interventions to prevent and/or treat mental and substance use disorders. The guide includes a list of 37 Web sites that contain information about specific evidence-based practices or provide comprehensive reviews of research findings. The Web Guide can be used by stakeholders throughout the behavioral health field to promote awareness of current intervention research and to increase the implementation and availability of evidence-based practices. You can either browse evidence-based practices by area or by age group using the links in the left navigation menu.

URL: www.samhsa.gov/ebpwebguide/index.asp

Journals

Journal of Evidence-Based Social Work

The Journal of Evidence-Based Social Work examines the fast-growing use of evidence-based practice in everyday care, identifying and evaluating cutting-edge theory, techniques, and strategies. The journal presents literature from practitioners, researchers, and academics that collates and analyses research findings relative to practice issues and intervention approaches over a given period of time. The Journal of Evidence-Based Social Work is a useful resource for social work practitioners, clinicians and educators, mental health professionals, and counsellors seeking to add a research base to confirm their practice observations or to substantiate "things that work." Free TOCs and a sample issue.

URL: <http://www.haworthpressinc.com/store/product.asp?sku=J394>

European Journal of Social Work

The European Journal of Social Work provides a forum for the social professions in all parts of Europe and beyond. It analyses and promotes European and international developments in social work, social policy, social service institutions, and strategies for social change by publishing refereed papers on contemporary key issues. Contributions include theoretical debates, empirical studies, research notes, country perspectives, and reviews. It maintains an interdisciplinary perspective which recognises positively the diversity of cultural and conceptual traditions in which the social professions of Europe are grounded. Volume 10, Issue 4 (December 2007) is available as an online sample issue (it includes an article on Social work education in Russia since 1995)

URL: <http://www.informaworld.com/smpp/title~content=t713421612~db=all>

Related Eurasia Health Knowledge Network links;

Health Resources Digest, December 2006 - Critical Appraisal Tools
http://www.eurasiahealth.org/attaches/99150/digest_Dec06_eng.pdf

Health Resources Digest, July 2006 - Evidence-based Public Health
http://www.eurasiahealth.org/attaches/98810/digest_July06_eng.pdf

Health Resources Digest, April 2004 - Internet Resources on Vulnerable Children
<http://www.eurasiahealth.org/attaches/98877/Health%20Resources%20Digest%20Apr%2004-eng.pdf>

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<http://www.eurasiahealth.org/eng/misc/publication3/>